

Miles J. Matisse, PhD, MDiv, NCC, LMHC, LMFT, CAC III, ACS

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ACADEMIC PREPARATION

University of Northern Colorado.....Ph.D.
Greeley, CO Counselor Education & Supervision (CACREP)

Minor: Marriage and Family Studies

Dissertation Title: Counselor's Attitudes Toward their Crying in Session and Perceived Emotional Intelligence: An Exploratory Study

Western Carolina University.....M.S.
Cullowhee, NC Community Counseling (CACREP)

Wesley Biblical Seminary.....M. Div.
Jackson, MS Pastoral Counseling

The Citadel Military College.....B.S.
Charleston, SC Business Administration

RESEARCH INTERESTS

Primary interests:

- Spiritual emergence in human growth and developmental process
- Contemporary issues facing individuals and family development

Secondary interests:

- Ecotherapy as therapeutic treatment modality for mental health
- Veterans and post-war impact of reintegration

GRADUATE TEACHING EXPERIENCE

CP 6649 Theories of Counseling (hybrid class: 50% online)
CP 6634 Drug Education and Prevention
CP 6655 Practicum- General Counseling Program
CP 6650 Practicum- Clinical Mental Health Program
CP 6601 Legal and Ethical Issues in Counseling
CP 6610 Facilitation Skills and Techniques
CP 6651 Counseling Diverse Populations
CP 6656 Marriage, Family and Sex Therapy
CP 6642 Group Counseling
CP 6659 Internship I
CP 6660 Internship II
CP 6661 Internship III
PSY 6635 Vocational Psychology and Career Counseling
PSY6644 Bio-Psychology (hybrid: 50% online)
PSY 6669 Behavioral Pathology (hybrid: 50% online)
PSY 6668 Human Lifespan and Development (hybrid: 50% online)
PSY 6670 Diagnosis and Treatment (hybrid: 50% online)
PSY 6648 Theories of Personality (online course)

RELEVANT EXPERIENCE

Troy University (Global Campus/Fort Walton Beach, FL) (August 2012- Present)

Associate Professor/ Counseling & Psychology Program

C.A.C.R.E.P. accredited

- As Faculty Program Director, responsibilities include teaching 8 graduate courses (clinical mental health counseling) over nine-week terms
- Teach counseling classes face-to-face, hybrid, and online formats
- Utilize CANVAS (previously Blackboard) for hybrid and online courses
- Maintain an active research and publication agenda and include students in research
- Advise students on issues related to counseling, career, and professional standards
- Collaborate and coordinate field-based practicum and internship sites in the community to assist students in earning field experience
- Supervise counselors-in-training in practicum and internship class
- Develop and coordinate comprehensive exams, National Counselor Exam, and scheduling of classes for academic year
- Coordinate to meet CACREP standards for accreditation
- Clinical coordinator for training counseling students in campus lab
- Serve on department, college, and university committees and contribute to the university's mission

Alliance Counseling (Private Practice) (December 2013- 2016)

17 Racetrack Rd. NW

Fort Walton Beach, Florida

- Treated individuals, couples, families and group practice
- Utilized Evidence-based practices (CBT, Person-centered, Systemic theory)
- Specialized in grief, trauma, addictions, interpersonal issues, spiritual issues, mood disorders and personality disorders
- Utilized Dialectical Behavioral Therapy (DBT) and certified in EMDR (Eye Movement Desensitization Reprocessing)
- Utilized spiritually-attuned counseling for individuals who prefer a faith-based perspective

Metropolitan State College of Denver (August 2010- 2012)

Adjunct Professor/ Human Services Program

- Taught and motivated students to excel in their academics
- Assisted students achieve their academic goals and objectives within and outside of the classroom
- Taught in "smart" classroom using modern technology and several media outlets to engage students for effective learning
- Used internet software to communicate, grade, and correspond with students about class and assignments via secure email
- Monitored students' progress through various academic channels
- Designed course material, instruct, and prepare academic year plan

- Assisted other professors in teaching and motivating students
- Ensured compliance of university policy and procedure guidelines
- Documented all academic processes and demonstrate teaching excellence

Aims Community College (Greeley/ Fort Lupton Campuses) (January 2010-2012)
Adjunct Professor/ Psychology Department

- Taught and advised students to excel in their academics
- Assisted students achieve their academic goals and objectives within and outside of the classroom
- Taught in “smart” classroom using modern technology and several media outlets to engage students for effective learning
- Monitored students’ progress through various academic channels
- Designed course material, instruct, and prepare academic year plan
- Conducted seminars for students and faculty members
- Assisted other professors in teaching and motivating students
- Ensured compliance of university policy and procedure guidelines
- Documented all academic processes and demonstrate teaching excellence

Regis University/ Denver (January 2011-2012)

Affiliate Professor/ School of Education & Counseling

College for Professional Studies/ Master’s Programs

11001 W. 120th Avenue, Ste. 150, P20

Broomfield, Colorado 80021

- Taught and motivate students to excel in their academics
- Assisted students achieve their academic goals and objectives within and outside of the classroom
- Taught in “smart” classroom using modern technology and several media outlets to engage students for effective learning
- Monitored students’ progress through various academic channels
- Designed course material, instruct, and prepare academic year plan
- Conducted seminars for students and faculty members
- Assisted other professors in teaching and motivating students
- Ensured compliance of university policy and procedure guidelines
- Documented all academic processes and demonstrate teaching excellence

Argosy University/ Denver (June 2010- 2012)

Adjunct Professor/ Psychology & Counselor Education

Master’s Programs

7600 E. Eastman Ave, 3rd Floor

Denver, Colorado 80231

- Taught and motivate students to excel in their academics
- Assisted students achieve their academic goals and objectives within and outside of the classroom

- Taught in “smart” classroom using modern technology and several media outlets to engage students for effective learning
- Used internet software to communicate, grade, and correspond with students about class and assignments via secure email
- Monitored students’ progress through various academic channels
- Designed course material, instruct, and prepare academic year plan
- Assisted other professors in teaching and motivating students
- Ensured compliance of university policy and procedure guidelines
- Documented all academic processes and demonstrate teaching excellence

Assertive Community Treatment Program Director

(May 2005- 2012)

P.A.T.H. Grant Manager

North Range Behavioral Health

1306 11th Avenue

Greeley, Colorado 80631

- Assisted with operation and administration of program (i.e. instruct, train, hire, develop and implement program changes, presentations)
- Provided supervision to therapists and case managers, conduct staff evaluations
- Directly worked with diverse groups of people and with persons who are homeless
- Provided crisis interventions, individual and family therapy, clinical assessment
- Lead group therapy (Dialectical Behavioral Therapy and Dual Diagnosis)
- Developed and monitor treatment plan progress and other reporting data
- Worked with individuals who are homeless and suffering from a severe and persistent mental illness
- Maintained a federal 5-year PATH grant (Projects for Assistance in Transition from Homelessness) for North Range Behavioral Health (RFA #SM-04-F2)

Drug & Alcohol Instructor

(Aug. 2003- Jan. 2006)

University of Northern Colorado

University Center/ Student Activities

Greeley, CO

- Taught drug and alcohol classes to college students
- Utilized power point presentation, videos, lecture, and overheads to vary the class
- Encouraged interaction and respect to promote an environment for students to participate
- Worked collaboratively with guest speakers and police officers

Psychological Services Clinic

(Aug. 2003- May 2006)

University of Northern Colorado

School of Applied Psychology & Counselor Education

Greeley, CO

- Provided clinical counseling for individual and families from UNC and the community
- Supervised masters level counselor-in-training (Denver, Greeley, and Colorado Springs)
- Recruited clients for master’s and doctoral level practicum

Mental Health Counselor

(Jan. 2002- Aug. 2003)

*Blue Ridge Mental Health,
Community Support Program
Asheville, NC*

- Counseled with adults in crisis individually and in group therapy settings
- Dealt with issues of depression, anxiety, substance abuse and personality disorders
- Led groups in depression, anxiety, substance abuse and co-led dialectical behavioral therapy (DBT) group where emphasis was on mindfulness, interpersonal skills, emotional regulation and distress tolerance training
- Received training in DBT and utilized cognitive behavioral therapy and brief solution-focused therapy within a person-centered context to foster a therapeutic milieu
- Adhered to a strict code of ethics including confidentiality and utilized computer skills for record keeping
- Provided case-management linking clients with resources in community for post-treatment services
- Worked collaboratively with Department of Social Services and with a multi-disciplinary treatment team to support the program and philosophy, while assuring optimal delivery of quality care

Pastoral Counselor/Chaplain of YMCA Conference Center

(May 1998- Aug. 2000)

*YMCA Blue Ridge Assembly
Black Mountain, NC*

- Counseled with a variety of multicultural college-aged adults
- Led weekly all-inclusive worship service
- Utilized active listening skills, empathy, probing and immediacy to encourage clients to open up and share their stories
- Provided developmental, relationship and career-related issues along with some crisis and grief counseling
- Worked cooperatively with international and multicultural staff on exchange from other countries as well as management-level staff members
- Directed conference services department and maintained and operated company vehicles
- Supervised three staff persons (off-season) to ten staff persons (summers) to coordinate audio-visual support services for guests and prepare meeting rooms for use by guests

Pastoral/Grief Counselor

(1997-1998)

*Hospice of Central Mississippi, Inc.
Ridgeland, MS*

- Provided care and spiritual support for terminally ill clients and bereavement services to families and individuals in the last phase of terminal illness
- Provided palliative care including creating an atmosphere of dignity, respect and quality of life within client's home
- Implemented the Kubler-Ross model of counseling the client through the "grieving stages" (Denial, anger, bargaining, depression, acceptance)
- Emphasized responding to each clients unique needs and dealt with issues of closure, guilt, grieving loses and forgiveness
- Worked collaboratively with a multi-disciplinary team to provide optimal client comfort.

Resident Education Specialist

(1996-1998)

Mississippi Schools for the Deaf and Blind*Jackson, MS*

- Worked as behavioral specialist in the boy's residence hall (8-13 years)
- Coordinated educational activities, provided behavioral counseling and field trips for the students to broaden their experience and improve their life skills to interact in a predominately hearing culture
- Team taught with a hearing-impaired staff member to model basic human interactions, personal hygiene, developing positive attitudes and values for making positive decisions
- Provided a family-like environment to nurture the student's social, intellectual, emotional, and spiritual development in a bilingual and multicultural environment
- Worked collaboratively to maintain a family-like atmosphere and encourage a holistic approach for the student's social, emotional and spiritual development within a bilingual/multicultural environment
- Collaborated with teachers to provide support and feedback on individual students' progress and assessment

Pastoral Counselor with United Methodist Churches

(1993-1995)

Choctaw Indian Reservation*Philadelphia, MS*

- Provided teaching, preparing weekly devotionals and visited the hospital and prison
- Lived on the reservation as a way to bridge cultural differences and nurture rapport and trust
- Served three churches to coordinate youth field trips, mission activities and vacation bible school
- Counseled clients with substance abuse issues, children of divorced parents, authority issues among youth, oppositional defiance, teen pregnancy and anger management
- Utilized a person-centered and solution-focused approach to counseling and advocacy

ARTICLES (Juried):**Matise, M.J.** (2019). The Enneagram: An enhancement to family therapy.*Journal of Contemporary Family Therapy, 41*(1), pp 68-78.**Matise, M.J., Ratcliff, J., & Mosci, F.** (2017). A working model for the integration of spirituality in counseling. *Journal of Spirituality in Mental Health, 1-24.***Matise, M.J., Arbel, O., McGuinness, M. & Heaton, K.** (2016). Men and women's attitudes toward balancing career and family. *The Annals of Psychotherapy, 25*(4), 67-90.**Matise, M., Price-Howard, K.** (2017). In Leah Honarbakhsh (Ed.), *Ecotherapy: An alternative treatment modality* (pp. 1-18). Deerfield Beach, Florida: *Counselor Magazine for Addiction & Behavioral Health Professionals*. www.counselormagazine.com/**Matise, M.J.** (2016). Measuring counselor's attitudes toward crying in session: A pilot study. *The Practitioner Scholar: Journal of Counseling & Professional Psychology, 5*(1), 73-93.

- Matise, M.J.** (2016). Mental health services for military veterans and their families. *The Kentucky Counseling Association Journal*, 1(1), 4-18.
- Matise, M.J.** (2015). An exploration of the personal experiences and effects of counselors' crying in session. *The Professional Counselor, Volume 2, Issue 1 Digest*.
- Matise, M.J.** and Young, A. (2013). The New wave of therapy. *The Journal of Contemporary Psychotherapy, Spring, 2013*.
- Matise, M. J.** (2007). The enneagram: An untapped approach. *Journal of Professional Counseling: Practice, Theory, and Research, vol. 35, 1, Spring*.
- Curtis, R. C., **Matise, M. J.**, and Glass, J. S. (2003). Counselling students' views and concerns about weeping with clients: A pilot study. *Counselling and Psychotherapy Research, 3*, 300-306.

BOOKS

- Fitch, Marshall, **Matise, M.J.** (2019). Introductory Counseling textbook (in press).
- Fitch, T., Marshall, J. & **Matise, M.J.** (2016). *Group work in counselor education and supervision*. Alexandria, VA: Association for Specialists in Group Work.
- Matise, M.J.** (2014). *Hope for the sacred: Further explorations on faith, meaning, and commitment*. Outskirts Press: Denver, CO.
- Matise, M. J.** (2012). *Psyche: The soul of therapy: Explorations in faith, meaning, and commitment*. Balboa Press.
- Matise, M. J.** (2009). *Counselors' attitudes toward crying and emotional intelligence: An exploration in emotional expression*. Lambert Academic Publishing.

BOOK CHAPTERS

- Matise, M.J.** (2016). *Individual and family development* (book chapter). The SAGE encyclopedia of marriage, family, and couples counseling, Eds. John Carlson and Shannon Dermer. Thousand Oaks, CA: Sage Publications.
- Matise, M.J.** (2016). *Developmental model of marriage* (book chapter). The SAGE encyclopedia of marriage, family, and couples counseling, Eds. John Carlson and Shannon Dermer. Thousand Oaks, CA: Sage Publications.
- Matise, M.J.** (2016). *Phases of family therapy* (book chapter). The SAGE encyclopedia of marriage, family, and couples counseling, Eds. John Carlson and Shannon Dermer. Thousand Oaks, CA: Sage Publications.

Matisse, M. J. (2008). Adult development in counseling. Book chapter in *Encyclopedia of Counseling*. Thousand Oaks, CA: Sage Publications.

BOOK REVIEWS

Matisse, M.J. (2017). Ending Aging: The Rejuvenation Breakthroughs that could Reverse Human Aging in our Lifetime by de Grey, A. & Rae, M. *Journal of Women & Aging*.

Matisse, M.J. (2015). Couple-based interventions for military and veteran families: A practitioner's guide by Douglas K. Snyder and Candice M. Monson (Eds.). *The Family Journal*, 24(1), 101-102.

Matisse, M.J. (2013). Emotional intelligence 101 by Gerald Matthews, Moshe Zeidner, and Richard D. Roberts. *The Family Journal*, 21(2), 245.

Matisse, M. (2012). *Self-Agency in Psychotherapy: Attachment, Autonomy, and Intimacy* (2nd ed., vol. 20, pp. 217-218). Thousand Oaks, California: The Family Journal. tfj.sagepub.com

Matisse, M. (2010). In Froma Walsh (Ed.), *Spiritual Resources in Family Therapy* (2nd ed.) (Book Review) (1st ed., vol. 18, pp. 93-94). Sage Publications: The Family Journal. <http://journals.sagepub.com/home/tfj>

Matisse, M. (2009). *The Christian Therapists's Notebook* (Book Review) (2nd ed., vol. 17, pp. 190-191). Sage Publications: The Family Journal. <http://journals.sagepub.com/home/tfj>

Matisse, M. (2008). *Defusing the High-Conflict Divorce: A Treatment Guide for Working with Angry Couples* (2nd ed., vol. 16, pp. 183-185). Sage Publications: The Family Journal. journals.sagepub.com/home/tfj

Matisse, M. (2006). *World Class Marriage* (Book Review) (3rd ed., vol. 14, pp. 317-318). Sage Publications: The Family Journal. journals.sagepub.com/home/tfj

Matisse, M. (2005). *A Child and Youth Care Approach to Working with Families* (4th ed., vol. 13, pp. 513-515). Sage Publications: The Family Journal. <http://journals.sagepub.com/home/tfj>

ARTICLE REVIEWS

Matisse, M.J. (2019). A review of Philosophical advances and the justification for theoretical and practice integration: Phenomenology and psychotherapy. *Journal of Counseling & Development* (January 11, 2019).

Matisse, M.J. (2018). A review of Whites counselors' antiracist growth: outcomes of a race based counseling course. *Journal of Counseling & Development* (July 10, 2018).

- Matisse, M.J.** (2018). A review of Using the self-directed search (SDS) in career construction counseling. *Journal of Counseling & Development* (December 18, 2018).
- Matisse, M.J.** (2019). A review of Miscarriage: Scholarship and clinical strategy through an ecological lens. *The Professional Counselor* (February 5, 2019).
- Matisse, M.J.** (2018). A review of the Neuroscience of Connection: Bridging Polyvagal Theory with Counseling Practice. *The Professional Counselor* (April 22, 2018).
- Matisse, M.J.** (2018). A review of Green Bonds: Horticultural Therapy for Prevention and Treatment. *Journal of Ecopsychology* (March 26, 2018).
- Matisse, M.J.** (2018). Review of Service-Learning in Human Development: Promoting Social Justice Perspectives in Counseling. *The Professional Counselor* (February 5, 2018).
- Matisse, M.J.** (2017). Review of Are Counselor's Prepared?: Integrating Trauma Education into Counselor Education Programs. *The Professional Counselor* (April 25, 2017).
- Matisse, M.J.** (2017). Review of Fighting Police Trauma: Practical Approaches to Addressing Psychological Needs of Officers. *The Professional Counselor* (July 4, 2017).
- Matisse, M.J.** (2016). Review of Violence and Residual Associations among Native Americans Living on Tribal Lands. *The Professional Counselor* (January 27, 2016).
- Matisse, M.J.** (2016). Review of Counseling Themes from Group Work with Military Personnel in a Hospital Setting. *The Professional Counselor* (April 15, 2016).
- Matisse, M.J.** (2016). Review of A Counselor's Guide to Enhancing the Socialization of Male Clients through Organized Men's Groups. *The Professional Counselor* (July 12, 2016).
- Matisse, M.J.** (2016). Review of Clinicians Treating Clients with D.I.D.: Voices from the Field. *The Professional Counselor* (October 25, 2016).

RESEARCH IN PROGRESS

"Ecotherapy as Treatment Modality for Working with Veterans with Posttraumatic Stress Disorder." A study of veterans who are participating in a program called, Heroe's On The Water (HOW). The use of kayaking and fishing to help heal wounds from combat related experiences.

"First Responders and Trauma: Addressing the Psychological Needs of Men and Women on the Front Line." This is a quantitative article and will incorporate an IRB approved study from students in the criminal justice dept. as to their exposure of trauma. It will address the growing need, culture of public safety, and treatment models.

"Spiritual Emergence in the Counseling Process: Utilizing the Spiritual Assessment Guide." Focus on integrating spirituality in the counseling process as a resource for treatment and healing. Introduce the Spiritual Assessment Guide as a way of conceptualizing where a client is developmentally in their faith, in order to inform treatment of fit.

PRESENTATIONS

Matisse, M.J. (2019). *Use of the Enneagram in Family Therapy*. IAMFC World Conference International Association of Marriage & Family Counselors. New Orleans, La.

Matisse, M.J. & Branson, G. (2018). *A Working Model for the Integration of Spirituality into Group Counseling*. Association for Specialists in Group Work. Savannah, Ga.

Matisse, M.J. & Price-Howard, K. (2016). *Treating Veterans with Post-Traumatic Stress Disorder with Ecotherapy*. Florida Mental Health Counseling Association. Orlando, FL.

Matisse, M.J. & Price-Howard, K. (2015). *Ecotherapy as an Expressive and Creative Therapeutic Modality for Veterans with Post-Traumatic Stress Disorder*. National Recreation & Parks Association. Albuquerque, NM.

Matisse, M.J. & Price-Howard, K. (2015). *Ecotherapy as an Expressive and Creative Therapeutic Modality for Veterans with Post-Traumatic Stress Disorder*. Association of Recreation & Education. Atlanta, Ga.

Matisse, M. J. (2006, April) *The New wave of counseling: Quantum psychology and implications for counselors*. ACA 2006 Annual Convention. Montreal, Quebec Canada.

Matisse, M. J. & Arbel, O. (2004). *The need for a spiritual awareness guide in counseling*. Accepted for presentation at Rocky Mountain ACES Conference. Denver, CO.

HONORS

- National Board for Certified Counselors (NBCC) 2018- *Professional Development Grant*
- National Health Service Corps (NHSC) member
(Providing health care services in a high need region)
- Pi Lambda Theta (International Honor Society for Education)
- YMCA Israel Exchange Program (2000)
- YMCA Grist Award for Outstanding Character (1999)
- Selected as delegate to the People to People Ambassador program to China (2004)
- Who's Who (2007)- Cambridge Edition
- Chi Sigma Iota- International Honor Society for Counselors (2004-Present)

SERVICE

Department

- Chi Sigma Iota (International Counseling Academic Honor Society)- Faculty representative, 2012- Present.

- Counseling Curriculum Committee (Counseling, Rehabilitation and Interpreter Training)
- Counseling Committee on Certification Programs (Developed proposal for Post-Masters Gerontology Certificate Program)

College

- College of Education Global Leadership Initiative (2018-2019)
- College of Education Focus Area Team Member
- Faculty Search Committee: Pensacola (Counseling department)
- Faculty Search Committee: Montgomery (Psychology department)
- Faculty Search Committee: Troy-main campus (Psychology department)

University

- “Safe Zone for All” (Committee Coordinator- Southeast Region-FWB campus)
- Undergraduate Academic Governance Committee (UGAGC- 2015-2017)
- Troy Emerald Coast Alumni Association (Board Member)

Professional

- Journal of Counseling & Development (Editorial Board, 2018-2021)
- Taylor & Francis Group (*Journal of Women & Aging*)- Book reviewer (2017-Present)
- Sage Publications (*The Family Journal*)- Book reviewer (2003- Present)
- Editorial Review Board (*The Professional Counselor*, 2016-2019)
- Test proctor for National Counselor Exam (NCE)
- Test proctor for Counselor Preparation Comprehensive Examination (CPCE)
- Emerald Coast Mental Health Counseling Association

Community

- Hospice volunteer (2012- present)
- “Heroes on the Water” (2016- present) Volunteer helping veterans with disabilities
- Sonshine Counseling- Private Practice (2017- present)
- Alliance Counseling- Private Practice (2013- 2016)

GRANTS

National Board for Certified Counselors (NBCC) 2018- *Professional Development Grant*
Faculty Development Grant 2019 (Troy University)
Faculty Development Grant 2018 (Troy University)
Faculty Development Grant 2017 (Troy University)
Faculty Development Grant 2015 (Troy University)
ACES Research Grant 2006-2007 (Association of Counselor Education & Supervision)
The Violet Elliott Stenson Education Award (2005)
Research/Conference Grant 2005 (University of Northern Colorado)

PROFESSIONAL MEMBERSHIPS and CREDENTIALS

- Licensed Mental Health Counselor- LMHC/Florida (MH 11935)
- Licensed Marriage & Family Therapist- LMFT/Florida (MT 3260)
- Licensed Professional Counselor- LPC/Colorado (#4120)

- Certified Clinical Trauma Professional (CCTP-2018) *International Association of Trauma Professionals*
- National Certified Counselor- NCC (#80195)
- Certified Addiction Counselor- CAC III (#7080)
- Approved Clinical Supervisor- ACS (#00949)
- American Association of Christian Counselors- AACC
- American Psychotherapists Association- APA
- American Counseling Association Member- ACA (#6206276)
- American Mental Health Counselors Association- AMHCA (#999041467)
- Association for Spiritual, Ethical, and Religious Values in Counseling
- Association for Specialists in Group Counseling
- International Association of Marriage & Family Counselors
- Chi Sigma Iota- CSI (International Counseling Honors Society)

CERTIFICATIONS

- Certified Clinical Trauma Professional (CCTP- 2018)
- Canvas Certified (2017- online teaching) Troy University
- Black Board certified (2012- online teaching) Troy University
- Green Zone Training Certification (Center for Excellence/Troy University)
- EMDR Certified (Eye Movement Desensitization Reprocessing) Level I and II

TRAININGS

- Gottman Method Couples Therapy: *Level 1* (Bridging the Couples Chasm) & *Level 2* (Assessment, Interventions & Comorbidities)
- Security Awareness Training for Troy University (2017)
- Workplace Harassment: Fundamentals- Higher Ed (2016)
- Student Planning Training (2016)
- CS-102 Introduction to the Campus Sexual Violence Elimination Act- Faculty & Staff (2015-2016)
- Alabama Ethics Law Training (2016)
- Hypnosis Basic Training (6 hours continuing education)