

**Troy University**  
**Diagnosis and Treatment Planning**  
**Term 4, 2013**

**Course Number:** PSY 6670  
**Course Title:** Diagnosis and Treatment Planning  
**Instructor:** Dr. David J. Duggar, LMHC  
**Semester Hours:** 3  
**Pre-requisites:** PSY 6669  
**Location:** Pensacola Site  
**Schedule:** March 29&30 Friday 5:00 – 10:00, Saturday 9:00 – 5:00  
April 19&20 Friday 5:00 – 10:00, Saturday 9:00 – 5:00  
May 10&11 Friday 5:00 – 10:00, Saturday 9:00 – 5:00  
**Contact:** Cell phone: 850-596-1208, E-mail: dduggar@troy.edu

**Approved Delivery Models**

This course is approved for face-to-face delivery.

**Catalog Course Description**

A course designed to assist mental health professionals in the understanding and application of a multiaxial system (current edition of the *Diagnostic and Statistical Manual of Mental Disorders [DSM]*). Also included is a comprehensive treatment planning strategy for development statements of behavioral symptoms, short-term objectives, long term goals and therapeutic interventions. Psychopharmacology treatment interventions are covered.

**Goals and Objectives**

*The Counseling Programs are designed to provide quality academic programs that emphasize meaningful and practical learning experiences in preparing students to be innovative, informed, reflective decision makers. In addition, this course provides the opportunities for students to demonstrate knowledge of the following objectives:*

**Course Objectives**

1. Students will be able to demonstrate the use of the DSM (latest edition) in formulating a diagnosis of mental and emotional disorders including the use of the multiaxial system. They will be able to discuss differential diagnoses with a multidisciplinary team of collaborating professionals. CMHC(6) L.1, L.2
2. Students will gain further understanding of intake interview procedures, assessment techniques and record keeping for various diagnoses. CMHC(6) C.1, C.2
3. Students will be able to conceptualize an accurate multi-axial diagnosis of disorders and illustrate treatment plan designs for various conditions and work with various populations in varied agencies. CMHC(6) C.1, C.2. D. 1, D.2, D.5, E.1, E.2, K.1, K.2, L.1, L.2

4. Students will understand and learn to apply appropriate diagnostic and treatment procedures for different client populations, such as individuals, married couples and families. CMHC(6) K.1, K.2, L.1, L.2
5. Students know and understand the principles of the diagnostic process, including differential diagnosis, and the use of current diagnostic tools such as the current edition of the DSM. CMHC(6) K.1
6. Students understand the established diagnostic criteria for mental and emotional disorders, and can describe treatment modalities and placement criteria within the continuum of care. CMHC(6) C.8, K.2
7. Students understand the effect substance use disorders co-occurring with medical and psychological disorders. CMHC(6) K.3
8. Students know and understand potential biases and relevance of commonly used diagnostic instruments and tools with the multicultural populations. CMHC(6) K.4
9. Students know and understand the appropriate use of diagnoses during crises, disasters and trauma causing events and are able to differentiate between developmentally appropriate reactions and clinical diagnoses during these times. CMHC(6) K.5, L.3.

Legend CACREP Clinical Mental Health Standards (CMHC)

### **Required Texts:**

American Psychiatric Association (DSM-IV-TR). *Diagnostic and statistical manual of mental disorders IV TR*. Washington, DC: American Psychiatric Association. A PDF version is available for free on the first night of class.

Seligman, L. & Reichenberg, L.W. (4<sup>th</sup> ed). *Selecting Effective Treatments A Comprehensive Guide to Treating Mental Disorders*. Hoboken, NJ: John Wiley & Sons, Inc.

### **Other Materials:**

**Students enrolled in this course are required to purchase Live Text and Must have access to a computer and internet. Students enrolled purchase Live Text the same as purchasing a textbook. You need only purchase Live Text ONCE. Live Text will be good for all of the classes required for the CP degree. Live Text is good for 5 years and cannot be shared. If you have purchased Live Text in a previous term or semester you do not need to purchase it again.**

### **Methods of Instruction**

Lecture, case study reviews, reading assignments, and clinical vignettes.

## Evaluation

Each Live Text assignment will be graded per the current rubric. The following grade scale will be used.

A	5	91-100
B	4	81-90
C	3	71-80
D	2	61-70
F	1	< 60.

**To pass the course, students must demonstrate knowledge and ability as specified by course objectives, assignments, assessments and activities with a minimum of a 3 on all graded assignments. Averages will NOT be considered for pass/fail purposes, and will only be used for computing final grade if ALL assignments meet minimum standard. In the event of a failing assessment, the student will have one attempt at make up, provided they have had no absences and all in class assignments have been turned in.**

## Plagiarism Policy:

The College of Educations defines plagiarism as:

- Three consecutive words that are not common professional language used from another source without quotation
- Rephrasing another author's words without appropriate citation
- Using another author's ideas or data without appropriate citation
- Submitting another author's or student's writing as one's own
- Directly quoting a source without using appropriate APA or MLA style (whichever is required by the instructor) citation to show that it is a direct quote.
- Intentionally taking information from a source and not giving appropriate credit

Students who commit plagiarism will be subject to disciplinary actions as outlined in *The Oracle* for Academic Misconduct and violation of the Honor Code. The Standards of Conduct and Disciplinary Procedures define university procedures in these matters. Students have the right to request consideration by the Student Services Conduct Board.

**Consequences for plagiarism in PSY 6670 are as follows: *Any assignment that contains plagiarized material will be given a grade of zero (0) and will not be eligible for make up. As each assignment must be passed in order to pass this course, a failing grade in one assignment will result in an overall F, or failing grade for the course.***

**Additional Services**

AMERICANS WITH DISABILITIES ACT (ADA): Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that postsecondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the link for Troy University's Office of Human Resources at <http://www.troy.edu/humanresources/index.html>.

**Absence policy**

In registering for classes at the university students accept responsibility for attending scheduled class meetings, completing assignments on time, and contributing to class discussion and exploration of ideas.

In cases of inclement weather or other emergency conditions, the Office of Executive Vice Chancellor and Provost will announce cancellation of classes through the local and regional media as well as through the University's web site.