

TROY UNIVERSITY
College of Education
Pensacola Campus
COURSE SYLLABUS
THEORIES OF PERSONALITY
COURSE PSY6648
Term *T4 2013*

March 29-31, 2013

May 10-12, 2013

INSTRUCTOR:

Sharon R Thompson Ph.D.

Troy e-mail srthompson@troy.edu

CELL: 8504505769

Office hours: Monday and Tuesday, 12-5

Center Site: Pensacola

Instructor Education:

INSTRUCTOR EDUCATION

PhD, Educational Psychology, University of Alabama

MAMFC, Marital and Family Counseling, Southwestern Baptist Theological Seminary

BS, Belmont University, Psychology

Nationally Board Certified Counselor

LMHC, Florida

LPC, MS, LA

Licensed School Psychologist. MS, LA and GA

Catalog Course Description: .

Critical analysis of the major theories and systems of personality

Troy Email: All Troy students will be **required** to access and utilize their troy.edu email account for all communication with the university. **All** official correspondence (including bills, statements, emails from instructors through Blackboard, and grades) will be sent **only** to the troy.edu address. Your troy.edu email address is the same as your web express user ID followed by “@troy.edu”. You can get to your email account through Troy’s web page www.troy.edu/fwv **or** you can go to the email link found there and learn how to add this address to your other email services that support POP accounts (i.e., Outlook, Outlook Express, Yahoo, AOL, etc.).

Semester Hours: 3 hours

Pre-requisite(s): none

AMERICANS WITH DISABILITIES ACT:

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that postsecondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the link for Troy University's Office of Human Resources at <http://www.troy.edu/humanresources/ADAPolicy2003.htm>

Approved Delivery Methods: Methods of instruction may include, but are not limited to: lecture, discussion, field trips, videos, guest speakers, modeling, web-enhanced, and computerized/internet instruction. Weekend format, eight week and sixteen week format classes are options. Methods will vary depending upon the instructor.

Method of Instruction:

The method of instruction for this class will be lecture, group projects, discussion, outside assignments, video presentation, and assessments.

ATTENDANCE POLICY:

In registering for classes at the university students accept responsibility for attending scheduled class meetings, completing assignments on time, and contributing to class discussion and exploration of ideas.

Attendance is mandatory .

This is a graduate class. It is assumed that you have elected to participate in this course of study as a conscious decision to become an expert in your selected field of study. This course is no less important than course work required to become an expert in any field requiring an advanced degree. You will have my total professional commitment and attention during our time together. I expect the same from each student.

In severe cases of inclement weather or other emergency conditions, the Office of Executive Vice Chancellor and Provost will announce cancellation of classes through the local and regional media as well as through the University's web site.

Computer Resources Usage Policy: Policy can be read at: https://it.troy.edu/Policies/tech_policies.htm

Troy University Southeast Region-Florida Library

INTERNET:

You will be expected to use the Internet as part of your course work, as determined by your instructor.

MAKE-UP WORK POLICY:

Assignments turned in past the due date will not be excepted unless hardship can be demonstrated. **Incomplete Grade Policy:** An incomplete grade indicates that the student has not completed all of the assigned class work or has not taken all class examinations. Only the instructor can determine whether an incomplete grade is justified. An “INC” can never be used in lieu of an “F” nor can an “INC” be assigned because of excessive absences. It cannot be automatically assigned, but rather must be requested by the student by submitting to the instructor the Petition for and Work to Remove an Incomplete Grade form. A grade of incomplete may not be removed by repeating the course. It is the student’s responsibility to contact the instructor regarding the deadline for completing all course requirements. Any student who receives a grade of Incomplete must adhere to the work completion deadline set by the instructor, not to exceed the end of the following term. This deadline applies whether or not the student re-enrolls for the semester following the assignment of the incomplete grade(s). Failure to clear the incomplete within the specified time period will result in the assignment of a grade of “F” for the course.

Textbook and Other Materials Needed

Students should order textbooks as soon as possible to insure receipt prior to the beginning of the term. Troy University’s official bookstore is MBS Direct at <http://bookstore.mbsdirect.net/troy.htm> MBS is the official provider of the approved textbooks for each term. Orders may be placed online with a credit/debit card or by phone (1-800-325-3252). **Students purchasing textbooks from other sources do so at their own risk in relation to order accuracy, timely receipt, or completeness of materials.**

Standards of Conduct:

The commission of or the attempt to commit any cheating and/or plagiarism are in violation of the Standard of Conduct stated in the Troy University – Florida Student Handbook, and may be disciplined up to and including suspension and expulsion.

Allegations of Plagiarism:

Depending on the circumstances, the penalty imposed for plagiarism may include warning, resubmission, loss of marks, failure on a particular assignment or course, or a charge of misconduct to be dealt with by Troy University.

- 1 Students must properly cite any quoted material. No term paper, business plan, term project, case analysis, or assignment may have **no more than 20% of its content quoted** from another source. Students who need assistance in learning to paraphrase should ask the instructor for guidance and consult the links at the Troy Writing Center. If students have questions about plagiarism, they should go to <http://uclibrary.troy.edu/help/helps-plagiarism.htm>
- 2 This university employs **plagiarism-detection software**, through which *all* written student assignments are processed for comparison with material published in traditional sources (books, journals, magazines), on the internet (to include essays for sale), and papers turned in by students in the same *and* other classes in this *and all previous terms*. The penalty for

plagiarism may range from zero credit on the assignment, to zero in the course, to expulsion from the university with appropriate notation in the student's permanent file.

Incomplete Grade Policy:

An incomplete grade indicates that the student has not completed all of the assigned class work or has not taken all class examinations, but is otherwise passing the course. Only the instructor can determine whether an incomplete grade is justified. It cannot be automatically assigned, but rather must be requested by the student by submitting to the instructor the *Petition for and Work to Remove an Incomplete Grade* form. If the Petitions are approved, a signed copy will be mailed to the student. An "I" can never be used in lieu of an "F" nor can an "I" be assigned because of excessive absences.

It is the student's responsibility to contact the instructor regarding the deadline for completing all course requirements. Any student who receives a grade of Incomplete must adhere to the work completion deadline set by the instructor, not to exceed the end of the following term. This deadline applies whether or not the student re-enrolls for the semester following the assignment of the incomplete grade (s). Failure to clear the incomplete within the specified time period will result in the assignment of a grade of F for the course.

Library Support:

The Libraries of Troy University provide access to materials and services that support the academic programs. The address of the TROY Global Campus Library Web site, which serves all Global Campus students, is <http://uclibrary.troy.edu>. This site provides access to the Library's Catalog and Databases, as well as links to all Campus libraries and online or telephone assistance by Troy Library staff. Additionally, the Library can be accessed by choosing the "Library" link from the University's home page, www.troy.edu.

CELL PHONES AND OTHER ELECTRONIC DEVICES USED IN THE INSTRUCTIONAL ENVIRONMENT

Use of any electronic device by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cellular phones, pagers, and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages is forbidden by the University. Particularly, use of a communication device to violate the Troy University "Standards of Conduct" will result in appropriate disciplinary action (See pp. 42-52 of the *Oracle*).

In order to receive emergency messages from the University or family members, the call receipt indicator of devices must be in the vibration mode or other unobtrusive mode of indication. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively

and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

Comments & Questions:

At Troy University, students are our most valuable commodity. If you have any comments or questions about this course, please do not hesitate to contact me.

GOALS AND OBJECTIVES: The history, scope and application of various approaches to the understanding of personality will be covered. This course is discussion based. Students will be expected to participate in discussions regarding the material presented or shown in class. Upon successful completion of the class, students should be able to meet the following student outcomes:

1. Be familiar with the major theories of personality and have an understanding of their history and present impact upon people's attitudes and behaviors.
2. Be familiar with the many controversies in the field of personality theories.
3. Be aware of the implications and applications of theories of human nature and personality for therapy.
4. Develop a personal frame of reference and philosophy with regards to understanding personality functioning.

Upon successful completion of the course, the student will be able to articulate; the similarities and differences between the major theories.

Required Text(s):

Ryckman, R. M. (2008). Theories of personality (9th ed.). Pacific Grove, CA: Brooks/Cole. ISBN-13: 9780495099086.

Students should have their textbook from the first week of class. Not having your textbook will not be an acceptable excuse for late work.

The textbook provider for Troy University is MBS Direct. The Web site for textbook purchases is <http://direct.mbsbooks.com/troy.htm> .

Course Requirements: Punctual and regular class participation. The key to success in this course is active participation and involvement. This course depends on active participation by each class member which will enhance your ability to assess and appropriately respond to ethical situations. Arriving late to class is a disruption therefore your cooperation in keeping late arrivals to a minimum will be noted and appreciated.

Thorough reading of the text The class will extend, expand, or add to the text material. It is assumed that the text is readable and understandable, and that you will ask for clarification in class of whatever is not clear from your reading. The text, which offers a sound formal information base, will be used as a "jumping off point" for additional or expanded information. This means that you will be responsible for material from the texts, classroom presentations, and from classroom discussion. The assigned reading should be done before class so that you have a basis of information to contribute to the lecture and so that you have an understanding before class of what you do and do not understand. It is essential that you plan your reading in advance and complete the required chapters before class.

Course focus: The intention of the material presented will be to educate the student on the use of theoretical constructs associated with the theorists covered in your text. In addition to the course objectives stated above, the student will be presented with the use of these constructs in the evaluation of adults, children, and adolescents. In addition the course will cover interventions, connected with these constructs. The "Gestalt" of this will be an understanding of the use of intake evaluation, conceptualization of intervention from that evaluation, and interventions to be applied in therapy for children, adolescents, and adults.

ASSIGNMENT OF GRADES:

The Troy University grading system will be used in this class.
 100-90 (A) 89-80 (B) 79-70 (C) 69-60 (D) 59 and below (F)

Listed below are the means of assessment, their due dates and the percentage that they count toward your final grade.

Class Participation: 10%
 Technique paper/presentation: , May 10-12 : 30%

Group presentations, May 10-12 : 30%

Final Exam: May 12th:30%

March 29-31, 2013

<p><i>Friday 5pm - 10pm</i></p>	<p>Introduction—Orientation to class.</p> <p>Overview of Personality theory</p> <p>Psychoanalytic theory: Attachment disorder</p>	<p>Intake procedures</p> <p>Freud Assessment Techniques: <i>Transference</i></p>
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	Freud's Psychoanalytic Theory	
Saturday 8-5	Erikson's Psychoanalytic Ego Psychology Jung's Analytic Psychology Adler's Individual Psychology	Erickson Assessment Techniques Assessment of Psychosocial Stage Development Carl Jung Videos and Sandtray videos and Psychodrama videos Jung Assessment Techniques: Dream Analysis Word Association Painting Therapy Sand Tray Adlerian play therapy video Adler Assessment Techniques: Adlerian Life Style Dream Analysis

Sunday: Group Project Research

Group Projects will be formatted in the following way:

Each student will be a part of a group that presents a personality THEORY/THEORIES using powerpoint, videos, group participation, etc. Each group must produce a handout on the theory presented.

Each individual student will DEMONSTRATE through role play and/or class participation a counseling technique from their theory. The student will write a 5 page APA style paper with references on their technique. Individual papers are due at 5:00 PM on Friday, October 14th.

BIBLIOGRAPHY

Webcites

Attach.org/lester.htm (*testing*)

Eric Erikson (www.erikson.edu/)

4therapy.com (*testing*)

www.helpself.com (*testing*)

Piaget (Jean Piaget Society: ww.piaget.org/)

www.personalitybook.com (*testing*)

www.similarminds.com (*testing*)

Vygotsky (Lev Vygotsky: ww.sk.com.br/sk-vygot.html)

Books & Articles

See text for current bibliography of books and articles