

TROY UNIVERSITY
College of Education
Ft Walton, Campus
COURSE SYLLABUS
THEORIES OF PERSONALITY

Psych 6648

T4, Weekend C, April 5 & 6; April 26 & 27; and May 17 & 18, 2013

INSTRUCTOR:

Dr. Frederick W. Philp, EdD.
Troy e-mail fphilp@troy.edu
Phone: 850-871-6075

Instructor Education:
B.A, M.A, EdS, EdD.

Catalog Course Description:

Critical analysis of the major theories and systems of personality

Troy Email: All Troy students will be **required** to access and utilize their troy.edu email account for all communication with the university. **All** official correspondence (including bills, statements, emails from instructors through Blackboard, and grades) will be sent **only** to the troy.edu address. Your troy.edu email address is the same as your web express user ID followed by “@troy.edu”. You can get to your email account through Troy’s web page www.troy.edu/fw **or** you can go to the email link found there and learn how to add this address to your other email services that support POP accounts (i.e., Outlook, Outlook Express, Yahoo, AOL, etc.).

Semester Hours: 3 hours

Pre-requisite(s): none

AMERICANS WITH DISABILITIES ACT:

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that postsecondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the link for Troy University’s Office of Human Resources at <http://www.troy.edu/humanresources/ADAPolicy2003.htm>

Approved Delivery Methods: Methods of instruction may include, but are not limited to: lecture, discussion, field trips, videos, guest speakers, modeling, web-enhanced, and computerized/internet instruction. Weekend format, eight week and sixteen week format classes are options. Methods will vary depending upon the instructor.

Method of Instruction:

The method of instruction for this class will be lecture, discussion, outside assignments, video presentation, and assessments. Prior to each meeting you will receive one or more power points. These power points will be an outline of material and class activities to be covered that class period.

ATTENDANCE POLICY:

In registering for classes at the university students accept responsibility for attending scheduled class meetings, completing assignments on time, and contributing to class discussion and exploration of ideas.

This is a graduate class. It is assumed that you have elected to participate in this course of study as a conscious decision to become an expert in your selected field of study. This course is no less important than course work required to become an expert in any field requiring an advanced degree. You will have my total professional commitment and attention during our time together. I expect the same from each student.

In severe cases of inclement weather or other emergency conditions, the Office of Executive Vice Chancellor and Provost will announce cancellation of classes through the local and regional media as well as through the University's web site.

Computer Resources Usage Policy: Policy

can be read at: https://it.troy.edu/Policies/tech_policies.htm

Troy University Southeast Region-Florida Library**INTERNET:**

You will be expected to use the Internet as part of your course work, as determined by your instructor.

MAKE-UP WORK POLICY:

Assignments turned in past the due date will not be accepted unless hardship can be demonstrated. The instructor may request a re-write of any assignment and/or the student may elect to submit a re-write based on instructor feedback. Any re-write must be submitted for a grade reconsideration within a week (7 days) of instructor feedback.

Incomplete Grade Policy: An incomplete grade indicates that the student has not completed all of the assigned class work or has not taken all class examinations. Only the instructor can determine whether an incomplete grade is justified. An "INC" can never be used in lieu of an "F" nor can an "INC" be assigned because of excessive absences. It cannot be automatically assigned, but rather must be requested by the student by submitting to the instructor the Petition for and Work to Remove an Incomplete Grade form. A grade of incomplete may not be removed by repeating the course. It is the student's responsibility to contact the instructor regarding the deadline for completing all course requirements. Any student who receives a grade of Incomplete must adhere to the work completion deadline set by the instructor, not to exceed the end of the following term. This deadline applies whether or not the student re-enrolls for the semester

following the assignment of the incomplete grade(s). Failure to clear the incomplete within the specified time period will result in the assignment of a grade of “F” for the course.

Textbook and Other Materials Needed

Students should order textbooks as soon as possible to insure receipt prior to the beginning of the term. Troy University’s official bookstore is MBS Direct at

<http://bookstore.mbsdirect.net/troy.htm> MBS is the official provider of the approved textbooks for each term. Orders may be placed online with a credit/debit card or by phone (1-800-325-3252). **Students purchasing textbooks from other sources do so at their own risk in relation to order accuracy, timely receipt, or completeness of materials.**

Standards of Conduct:

The commission of or the attempt to commit any cheating and/or plagiarism are in violation of the Standard of Conduct stated in the Troy University – Florida Student Handbook, and may be disciplined up to and including suspension and expulsion.

Allegations of Plagiarism:

Depending on the circumstances, the penalty imposed for plagiarism may include warning, resubmission, loss of marks, failure on a particular assignment or course, or a charge of misconduct to be dealt with by Troy University.

- 1 Students must properly cite any quoted material. No term paper, business plan, term project, case analysis, or assignment may have **no more than 20% of its content quoted** from another source. Students who need assistance in learning to paraphrase should ask the instructor for guidance and consult the links at the Troy Writing Center. If students have questions about plagiarism, they should go to <http://uclibrary.troy.edu/help/helps-plagiarism.htm>
- 2 This university employs **plagiarism-detection software**, through which *all* written student assignments are processed for comparison with material published in traditional sources (books, journals, magazines), on the internet (to include essays for sale), and papers turned in by students in the same *and* other classes in this *and all previous terms*. The penalty for plagiarism may range from zero credit on the assignment, to zero in the course, to expulsion from the university with appropriate notation in the student’s permanent file.

Library Support:

The Libraries of Troy University provide access to materials and services that support the academic programs. The address of the TROY Global Campus Library Web site, which serves all Global Campus students, is <http://uclibrary.troy.edu>. This site provides access to the Library’s Catalog and Databases, as well as links to all Campus libraries and online or telephone assistance by Troy Library staff. Additionally, the Library can be accessed by choosing the "Library" link from the University’s home page, www.troy.edu.

CELL PHONES AND OTHER ELECTRONIC DEVICES USED IN THE INSTRUCTIONAL ENVIRONMENT

Use of any electronic device by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cellular phones, pagers, and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages is forbidden by the University. Particularly, use of a communication device to violate the Troy University "Standards of Conduct" will result in appropriate disciplinary action (See pp. 42-52 of the *Oracle*).

In order to receive emergency messages from the University or family members, the call receipt indicator of devices must be in the vibration mode or other unobtrusive mode of indication. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

GOALS AND OBJECTIVES: The history, scope and application of various approaches to the understanding of personality will be covered. This course is discussion based. Students will be expected to participate in discussions regarding the material presented or shown in class. Upon successful completion of the class, students should be able to meet the following student outcomes:

1. Be familiar with the major theories of personality and have an understanding of their history and present impact upon people's attitudes and behaviors.
2. Be familiar with the many controversies in the field of personality theories.
3. Be aware of the implications and applications of theories of human nature and personality for therapy.
4. Develop a personal frame of reference and philosophy with regards to understanding personality functioning.

Upon successful completion of the course, the student will be able to articulate; the similarities and differences between the major theories.

Required Text(s):

Ryckman, R. M. (2008). Theories of personality (9th ed.). Pacific Grove, CA: Brooks/Cole. ISBN-13: 9780495099086.

The textbook provider for Troy University is MBS Direct. The Web site for textbook purchases is <http://direct.mbsbooks.com/troy.htm> .

REQUIRED ADDITIONAL READING:

To be supplied by instructor

Other Materials:

None required.

Laboratory Experiences: none

Course Requirements: Punctual and regular class participation. The key to success in this course is active participation and involvement. This course depends on active participation by each class member which will enhance your ability to assess and appropriately respond to ethical situations. Arriving late to class is a disruption, therefore your cooperation in keeping late arrivals to a minimum will be noted and appreciated.

Thorough reading of the text and required supplements. The class will extend, expand, or add to the text material. It is assumed that the text is readable and understandable, and that you will ask for clarification in class of whatever is not clear from your reading. The text, which offers a sound formal information base, will be used as a "jumping off point" for additional or expanded information. This means that you will be responsible for material from the texts, classroom presentations (such as Power point slides), and from classroom discussion. The assigned reading should be done before class so that you have a basis of information to contribute to the lecture and so that you have an understanding before class of what you do and do not understand. It is essential that you plan your reading in advance and complete the required chapters before class.

Course focus: The intention of the material presented will be to educate the student on the use of theoretical constructs associated with the theorists covered in your text. In addition to the course objectives stated above, the student will be presented with the use of these constructs in the evaluation of adults, children, and adolescents. In addition the course will cover interventions, connected with these constructs. The "Gestalt" of this will be an understanding of the use of intake evaluation, conceptualization of intervention from that evaluation, and interventions to be applied in therapy for children, adolescents, and adults.

RESEARCH COMPONENT:

Individual/Group Project Research (dependent on class size): (20 percent of final grade).
Essay, APA Style.

Individual/Group Projects will be formatted in the following way:

Each student, or designated group, per instructor's designation, will present a personality THEORY/THEORIES using powerpoint, videos, group participation, etc, to the class, on date designated by instructor. Each individual must provide a hardcopy research report on the theory presented. Project should include a counseling technique from the theory/theories presented. Each student's report should consist of 8-10 pages, APA style format, with references on their theory/theories presented. Class report and individual hardcopy papers are due at 5:00 PM on Friday, 26 April, 2013.

Volunteer Adlerian Interview: (20% of final grade). Essay, APA Style. Format will be provided in class.

Volunteer Personality Assessment (20% of final grade). Essay. Select one of the major theories that you personally resonate with and write a 10 page (maximum) research paper, APA format. This paper should be a well researched, scholarly paper that discusses this personality theory in-depth. Do not just restate the information in our textbooks.

Utilize at least 3 outside resources (original source materials, seminal articles by the founder, etc.). Do not solely rely on review articles from the internet. As you discuss the theory, explain to the reader why this approach resonates with you, and, why you think this approach fits your personality and personal style. Questions within the parentheses below will help guide you in completing the assignment and format:

1) Introduction

2) Key theoretical assumptions/beliefs: (How does this approach fit with your view of human nature, your personality/personality development, life experiences, your culture and ethnic background, your beliefs and values?)

3) The therapeutic process: (What is the role of the therapist, client, and what are the essential characteristics of the therapeutic relationship? What are the goals of this theory? Specific therapeutic procedures/techniques, and what methods and techniques would you incorporate and why?)

4) Evaluation and critique: (What are the strengths and limitations of this approach? Any needed adaptations for culturally diverse populations?)

5) Final thoughts/Conclusion: Additional information on how this theory incorporates into your counseling approach and/or personal life (Be **specific** and **personal** here; show you understand the theory by giving specific examples.)

ASSIGNMENT OF GRADES:

The Troy University grading system will be used in this class.

100-90 (A)

89-80 (B)

79-70 (C)

69-60 (D)

59 and below (F)

Listed below are the means of assessment, their due dates and the percentage that they count toward your final grade.

Individual/Group Project Research: (20% of final grade) due Friday, 26 April 2013

Volunteer Adlerian Interview: (20% of final grade) *due Friday 17 May 2013*

Volunteer Personality Assessment (20% of final grade).*due Friday, 17 May, 2013*

Course exams: (40% of final grade) due Saturday, 18 May, 2013

COMMENTS & QUESTIONS:

At Troy University, students are our most valuable commodity. If you have any comments or questions about this course, please do not hesitate to contact me.

LOCATION/TIME:

Fort Walton, Florida

5:00 p.m. -- 10:00 p.m. Fridays

8:00 a.m. -- 5:00 p.m. Saturdays

April 5 & 6;; April 26 & 27; and May 17 & 18, 2013

Email: letcar6075@knology.net

BIBLIOGRAPHY

Websites

Attach.org/lester.htm (*testing*)

Eric Erikson (www.erikson.edu/)

4therapy.com (*testing*)

www.helpself.com (*testing*)

Piaget (Jean Piaget Society: ww.piaget.org/)

www.personalitybook.com (*testing*)

www.similarminds.com (*testing*)

Vygotsky (Lev Vygotsky: ww.sk.com.br/sk-vygotsky.html)

Association for Humanistic Psychology: <http://www.ahpweb.org/>

American Psychoanalytic Association: <http://www.apsa.org>

Adler School of Professional Psychology: <http://www.adler.edu>

C. J. Jung Institute of Boston: <http://www.cgjungboston.com>

Karen Horney Clinic: www.karenhorneyclinic.org/

Maslow <http://www.abrahammaslow.com>

Eysenck Personality Questionnaire: <http://similarminds.com/eysenck.html>

Personal Construct Psychology website: <http://pages.cpsc.ucalgary.ca/~gaines/pcp/>

Books & Articles

See text for current bibliography of books and articles

